

**Oyster River Cooperative School District  
REGULAR MEETING**

**November 14, 2018**

**OR High School - Library**

**7:00 PM**

**o. CALL TO ORDER (7:00 PM)**

**I. 6:30 – 7:00 PM MANIFEST REVIEW AT EACH SCHOOL BOARD MEETING.**

**II. APPROVAL OF AGENDA**

**III. PUBLIC COMMENTS**

**IV. APPROVAL OF MINUTES**

- Motion to approve 11/07/18 regular meeting minutes.

**V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS**

- A. District**
- B. Board**

**VI. DISTRICT REPORTS**

**A. Assistant Superintendent/Curriculum & Instruction Report(s)**

**B. Superintendent's Report**

- Appointment of Orchard Drive Conservation Committee

**C. Business Administrator**

**D. Student Senate Report**

**E. Other:** Influence of Technology on the Academic Program: Nicola Viens, Sarah Curtin, Susan Leifer, Celeste Best

**VII. DISCUSSION ITEM**

- Board discussion of the 2019-20 budget to generate questions for the December 5<sup>th</sup> meeting.

**VIII. ACTIONS**

**A. Superintendent Actions**

**B. Board Action Item**

- Motion to approve List of Policies for first read: JLF – Reporting Child Abuse or Neglect, IKFC – Alternative Diploma for Students w/Cognitive Disabilities, ILD – Non-Educational/Non-Academic Questionnaires, Surveys & Research

**IX. SCHOOL BOARD COMMITTEE UPDATES**

**A. Manifest Reviewed and Approved by Manifest Subcommittee.**

**X. PUBLIC COMMENTS**

**XI. CLOSING ACTIONS**

**A. Future meeting dates:** 11/28/18 – Manifest/Budget Workshop – ORHS – Library - 6:30/7:00 PM  
12/05/18 – Regular Board Meeting – **Mast Way** – Library – 7:00 PM  
12/19/18 – Regular Board Meeting – ORHS – Library - 7:00 PM

**XII. NON-PUBLIC SESSION: RSA 91-A:3 II {If needed}**

**NON-MEETING SESSION: RSA 91A:2 I {If Needed}**

**XIII. ADJOURNMENT:**

**The School Board reserves the right to take action on any item on the agenda.**

**Respectfully submitted,**

**Superintendent**

**If you require special communication aids, please notify us 48 hours in advance.**

**Oyster River Cooperative School District  
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note "Public Comment" at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may "suspend its rules" to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

**Oyster River Cooperative School District Members:**

- |                    |                            |
|--------------------|----------------------------|
| • Brian Cisneros   | Term on Board: 2018 –2021  |
| • Thomas Newkirk   | Term on Board: 2016 - 2019 |
| • Kenneth Rotner   | Term on Board: 2016 - 2019 |
| • Denise Day       | Term on Board: 2017 - 2020 |
| • Michael Williams | Term on Board: 2017 - 2020 |
| • Allan Howland    | Term on Board: 2018 - 2021 |
| • Daniel Klein     | Term on Board: 2018 - 2021 |

**Information Regarding Nonpublic Session**

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Due to the School Board Meetings being back to back.

The November 7<sup>th</sup>, 2018 meeting minutes will be uploaded to the packet  
on Tuesday, November 13<sup>th</sup>.

We apologize for any inconvenience this may cause.

Thank you.

# Technology in ORCSD

Presented by

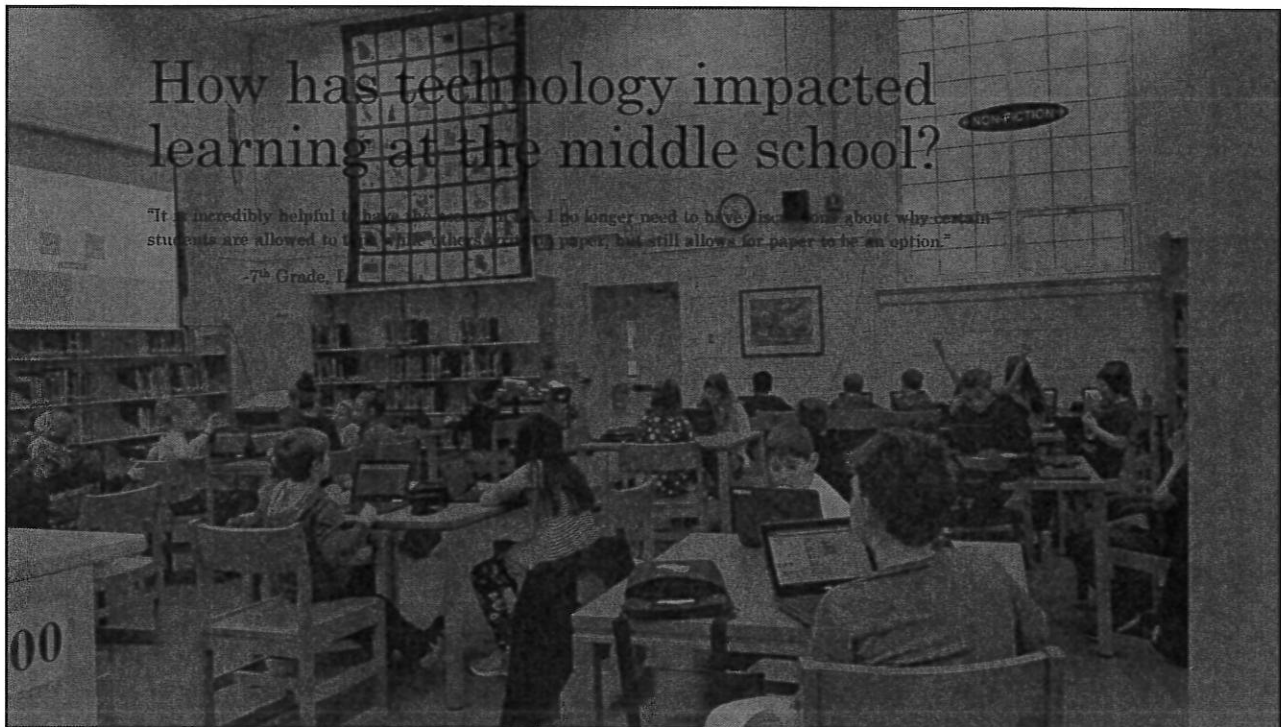
Niko Viens-MS Tech Integrator

Kristen Hughes-Assistive Technology Practitioner

Celeste Best- HS Science

Susan Leifer- Mast Way Tech Integrator

Sarah Curtin- Moharimet Tech Integrator

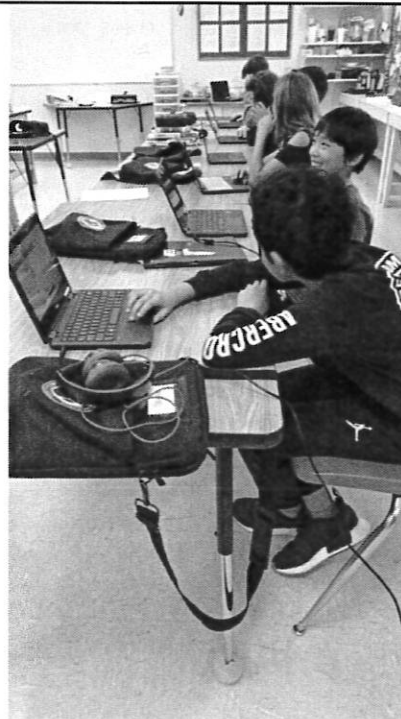




## Empowered Learners

“Opportunities for personalized learning have expanded allowing students to produce a wider array of varied outcomes. I recently had some students who downloaded stop-motion software from the software center and created amazing short videos to explain a research topic. For the same task students also created songs with back ground music, slideshows, screencasts and Powtoons.”

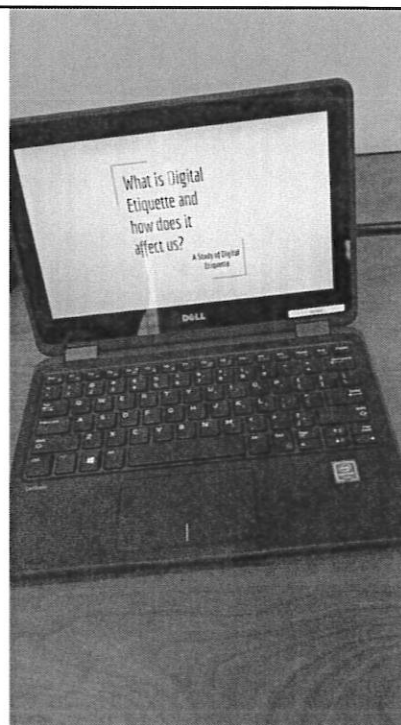
7<sup>th</sup> Grade, SS Teacher



## Digital Citizenship

“1:1 allows me to offer my students more choice in how they demonstrate mastery of concept [like Digital Citizenship.] When I know my students have a device that allows them to access the wealth of information available online, I no longer need to limit their selection of topics to the materials covered by our print collection. I also no longer need to limit what tools they can use to use to accomplish their goals to the tools I feel comfortable teaching...if a student is motivated to teach themselves a tool they now have access to a computer to learn and practice the new tool.”

-MS Librarian & 21<sup>st</sup> Century Skills Teacher



## Knowledge Constructors

Math competency video



## Innovative Designer

“Save the Earth Club students were able to identify a need for student input, create a survey, collect 600 responses and analyze the data, then create a presentation for the MS architects about what students want in a new building all in one week. This would only have been possible with these devices.”

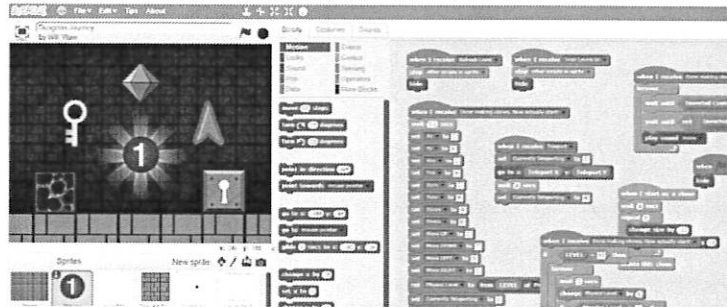
-5<sup>th</sup> Grade Teacher



## Computational Thinker

“More students should be learning coding. It’s a useful skill to have because we are living in the future and should learn the language of the future.”

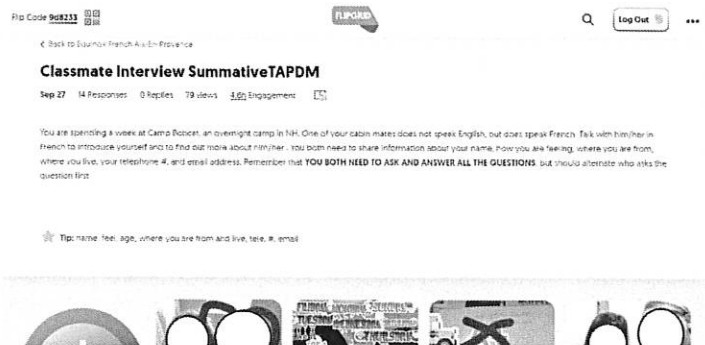
-8<sup>th</sup> Grade Student



## Creative Communicator

“The WL Department has gone from one computer and project per classroom with limited access to classroom sets to the 1:1 classroom. Some of the benefits to this change are that we are now able to assess Interpersonal Communication which is one of our main competencies in a much more efficient manner. Students are able to film their conversations and then review for grading. With this method, we can assess the competency within one or two class periods whereas before in order to assess Interpersonal Communication to the same degree we would need at least a week and a half to two weeks to assess every student.”

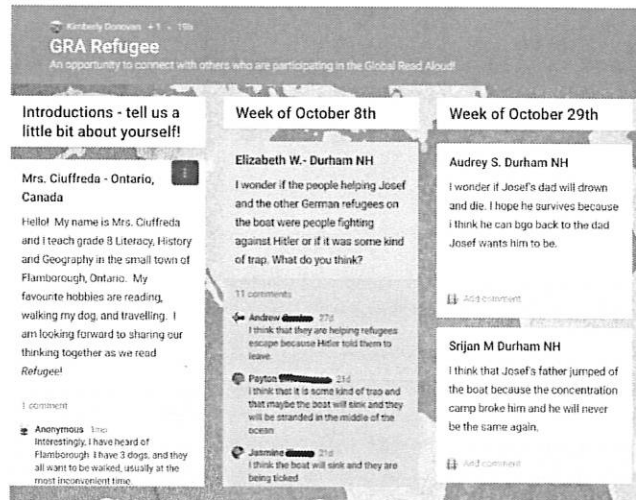
-World Language Department



## Global Collaborators

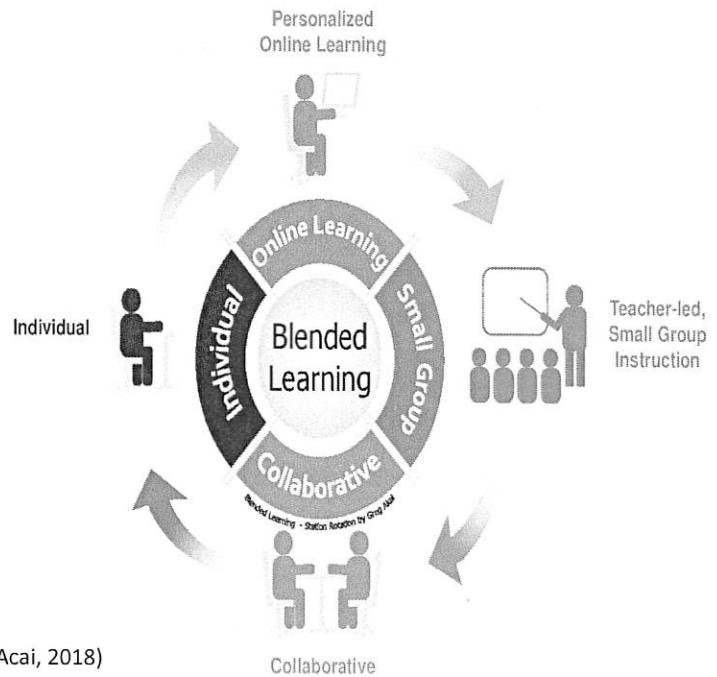
“8<sup>th</sup> graders participating in the Global Read Aloud are collaborating in a global book talk about the novel Refugee. One participating class is from Katy, TX and the other from Ontario, Canada. Students are able to discuss the book weekly and respond to each other’s insights, predictions and curiosities that each chapter brings.”

-Grade 8, LA



## Opportunity for Blended Learning

- Project Based Learning
- Flipped Learning Environment
- Performance Based Assessment
- Individualized Instruction
- Differentiation



“Availability of technology has drastically changed what I am able to do as a teacher.”

*-HS English Teacher*

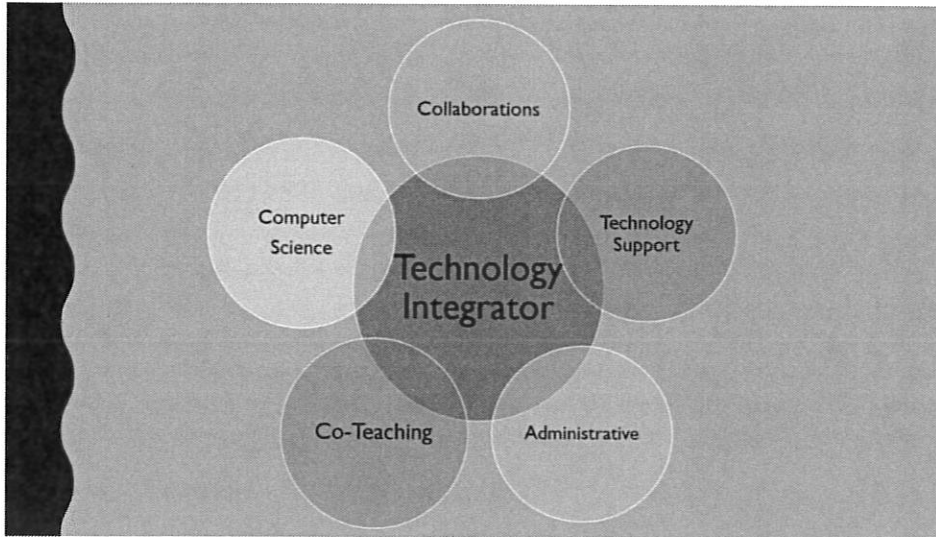


I love learning new tech to help my students show what they know! This a great way to demonstrate learning outcomes.

*-HS Science Teacher*



## Technology in Elementary Schools





# I AM A DIGITAL AGE LEARNER

## ISTE STANDARDS FOR STUDENTS



Policies for  
 First/Second Read/Adoption/Deletion  
**SB Meeting of  
 November 14, 2018**

Title	Code
<b>Policies for First Read</b>	
Reporting Child Abuse or Neglect	JLF
Alternate Diploma for Students w/Significant Cognitive Dis.	IKFC
Non-Educational/Non-Academic Questionnaires, Surveys & Research	ILD
<b>Policies for Second Read/Adoption</b>	
<b>Policies for Deletion/Replacement</b>	
High School Diploma - Alternative Diploma- [Existing Replaced}	IKFC
Non-Educational Questionnaires, Surveys & Research [Existing Deleted]	ILDA
Educational Questionnaires, Surveys & Research [Existing Replaced]	ILD

**As a reference the November 7, 2018 policy minutes are attached to this packet.**



OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JLF
DRAFT to Policy Committee: May 9, 2011 Date to School Board for First Read: May 25, 2011 School Board Second Read/Adoption: June 15, 2011 <a href="#">Policy Committee Review: October 10, 2018</a> <a href="#">Back to Policy Committee w. Revisions: November 7, 2018</a> <a href="#">School Board First Read: November 14, 2018</a>	Page 1 of 1

## REPORTING CHILD ABUSE OR NEGLECT

Any Oyster River Cooperative school employee having reason to suspect that a child is being or has been abused or neglected shall immediately report ~~his/her/the~~ suspicions to the ~~building principal~~. ~~DCYF Central Intake Office by telephone at 800-894-5533 or 603-271-6556.~~ ~~The principal shall school district employee will~~ then immediately notify the ~~appropriate state officials at the New Hampshire Department of Health and Human Services~~ ~~building principal that a report has been made.~~ ~~The principal will then notify the Superintendent that such a report to Health and Human Services has been made.~~ ~~The school district employee will complete the district reporting form and return to the Principal~~

~~A written report shall be made by the principal within 24 hours.~~ The report should contain the name and address of the child suspected of being abused or neglected, the person responsible for the child's welfare, the specific information indicating neglect/abuse or the nature and extent of the child's injuries (including any evidence of previous injuries), the identity of the person or persons suspected of being responsible for such neglect or abuse, and any other information that might be helpful in establishing neglect or abuse or that may be required by the Department of Health and Human Services. ~~(e.g., possible threat to student safety, school dismissal time.)~~

~~Based on information received from the school employee making the referral, the DCYF Central Intake Office determines whether the referral is credible and should be accepted. If accepted, the DCYF Central Intake Office determines the level of risk to the child. If the suspected abuse is likely to occur within 24 hours or if there is imminent danger to the child, the school employee shall contact local law enforcement in addition to reporting to DCYF. DCYF Central Intake Office contacts the appropriate District Office to advise of all high-risk reports. If the DCYF Central Intake Office determines that the child does not appear to be in imminent danger, the referral will be sent to the appropriate District Office for a response within 72 hours.~~

~~Immunity from Liability: Anyone participating in good faith in the making of a report is immune from any liability, civil or criminal, that might otherwise be incurred or imposed. Any such participant has the same immunity with respect to participation in any investigation by the department or judicial proceeding resulting from such report.~~

~~The Principal or Administrator of each school shall post a sign in a public area within the school that is readily accessible to students, in the form provided by the New Hampshire Department of Health and Human Services, Division for Children, Youth, and Families, that contains instructions on how to report child abuse or neglect, including the phone number for filing reports and information on accessing the Division's website.~~

The Board recommends all school district employees receive routine training or information on how to identify child abuse and neglect. ~~School District employees do not investigate the suspicion.~~

### **Legal References:**

- NH Code of Administrative Rules, Section Ed 306.04(a)(10), Reporting of Suspected Abuse or Neglect
- RSA 169-C:29, Persons Required to Report
- RSA 169-C:30, Nature and Content of Report
- RSA 169-C:31, Immunity from Liability
- RSA 169-C:34, III, Duties of the Department of Health and Human Services



<u>OYSTER RIVER COOPERATIVE SCHOOL BOARD</u>	<u>Policy Code: IKFC</u>
<u>Revised Draft to Policy Committee: November 7, 2018</u> <u>School Board First Read: November 14, 2018</u>	<u>Page 1 of 2</u> <u>Category: Recommended</u>

## ALTERNATE DIPLOMA FOR STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES

**A. PURPOSE.** The purpose of this policy is to meet the requirements of the federal Every Student Succeeds Act ("ESSA") to establish and allow the awarding of a District Alternate Diploma to certain students with the most significant cognitive disabilities.

**B. INTRODUCTION.** Under ESSA, states may adopt alternate content standards and alternate assessments for students with the most significant cognitive disabilities. In states that have adopted such alternative content standards, ESSA allows local school boards to adopt policies allowing certain students with significant cognitive disabilities the ability to earn an Alternate Diploma based on the alternative content standards.

An Alternate Diploma provides students who may have ordinarily earned certificates of attendance, or completion under New Hampshire Administrative Rule Ed. 306.27(q), with the option to earn a diploma.

New Hampshire has adopted Dynamic Learning Maps (DLM) as an alternate assessment tool. The DLM assessment measures yearly student progress and provides independent standards which align with the NH Statewide Assessment.

Accordingly, this policy authorizes the Oyster River Cooperative School District to award an Alternate Diploma in accordance with the below requirements and conditions.

### **C. ELIGIBILITY.**

Consistent with ESSA, the Alternate Diploma may be awarded to students who:

1. Have significant cognitive disabilities;
2. Have a current Individualized Education Program ("IEP"); and
3. Participate in the state authorized alternate assessment (currently DLM).

The Alternate Diploma is NOT available to students without IEP's, including students with Section 504 plans.

### **D. DETERMINATION OF AWARD.**

The determination to award ~~and the an~~ Alternate Diploma is the responsibility of the student's IEP team, including the student's parent(s)/guardian(s). The IEP team's consideration of the appropriateness of an Alternate Diploma should be included in transition planning beginning at age sixteen (16). Details of this decision shall be included in the student's IEP transition plan in accordance with Ed. 1109.03.

### **E. TIME OF RECOGNITION and AWARD.**

The student may choose (individually or through the IEP team) to receive the Alternate Diploma at one (1) of three (3) times:

1. Recognition Aat graduation with common age peers;
2. Award Aat the conclusion of the student's IEP; or
3. Award U upon reaching age twenty-one (21).

<u>OYSTER RIVER COOPERATIVE SCHOOL BOARD</u>	<u>Policy Code: IKFC</u>
<u>Revised Draft to Policy Committee: November 7, 2018</u> <u>School Board First Read: November 14, 2018</u>	<u>Page 2 of 2</u> <u>Category: Recommended</u>

If the student participates in the traditional graduation ceremony, the student will be included in the graduation program with no difference in listing from his/her peers awarded a regular diploma.

**F. EFFECT OF AWARD AND CONTINUED ELIGIBILITY.**

1. Under 34 CFR 300.102 (a)(3), the awarding of any document other than regular high school diploma shall not terminate a child's eligibility for a free and appropriate public education ("FAPE"). Accordingly, earning an Alternate Diploma does not end a student's eligibility for special education services. Rather, students who have earned the Alternate Diploma, and are otherwise eligible for special education services, may continue to receive such services and may continue working towards meeting the requirements for the regular high school diploma.

2. Alternate Diplomas awarded under this policy are counted in the state graduation rate, while certificates of attendance or equivalency are not. The Oyster River School District counts them as a completer.

**G. IMPLEMENTATION.**

The Superintendent, with the assistance of the ~~[Director of Special Education Services/Student Services Director]~~ is directed to establish and make available procedures and administrative rules to implement this policy.

Cross Reference:

- \_\_\_\_\_ IHBA – Programs for Pupils with Disabilities
- \_\_\_\_\_ IHBI – Alternative Learning Plans
- \_\_\_\_\_ IKF - Graduation

**Legal References:**

- 20 U.S.C. §7801 (23) - Every Student Succeeds Act (§ 8101(a)(23))
- 34 CFR 300.102 (a)(3); 300.43; and 300.320(b)
- RSA 193-E - Adequate Public Education
- Ed 306.27(q)(4)- Minimum Standards/High School Requirements/Equivalency Diplomas
- Ed 1109.03- When and IEP is in Effect...Transition Services



<u>OYSTER RIVER COOPERATIVE SCHOOL BOARD</u>	<u>Policy Code: ILD</u>
<u>Draft to Policy Committee: November 7, 2018</u> <u>Draft to School Board First Read: November 14, 2018</u>	<u>Page 1 of 3</u> <u>Category: Recommended</u>

NON-EDUCATIONAL/NON-ACADEMIC QUESTIONNAIRES, SURVEYS & RESEARCH

Separate federal and state laws require that written consent be obtained from a parent or guardian before a student participates in a non-educational survey or questionnaire that asks about information not directly related to a student's academics. While similar, the two laws are not co-extensive, with slightly different scope, procedures and exceptions.

**A. General.**

1. For the purpose of this policy, "non-academic survey" shall include a survey, questionnaire, analysis, evaluation or any other document which seeks any information in the categories listed in sections B (as to state law) or C (as to federal law), below. However, non-academic surveys should not be deemed to include questions directed to an individual student by a school counselor, nurse or appropriate personnel under circumstances indicating such questions are reasonably necessary for such person's compliance with applicable laws or regulations, and the discharge his or her duties.
2. All non-academic surveys must have the prior approval of the Superintendent or his/her designee.
3. Non-academic surveys conducted for other agencies, organizations or individuals must have both the recommendation of the Superintendent and the approval of the School Board as to content and purpose. The results of such approved non-academic surveys must be shared with the School Board.
4. No non-academic survey requesting sexual information will be administered to any student in kindergarten through grade six unless required by federal or state law or regulation. School personnel administering any such questionnaire or survey will not disclose personally identifiable information.
5. As used below, the consent and notification provisions apply to a child's parent/legal guardian(s), unless the student is an adult or an emancipated minor who consents.

**B. New Hampshire Law.**

Under RSA 186:11, IX-d, prior notice and prior consent (opt-in) is required for any non-academic survey designed to elicit information about:

1. A student's social behavior;
2. family life;
3. religion;
4. politics;
5. sexual orientation;
6. sexual activity;
7. drug use;
8. or any other information not related to a student's academics.

**C. Federal Law.**

**1. Protection of Pupil Rights Amendment.** Under the federal Protection of Pupil Rights Amendment, prior written consent is required only if the non-academic survey, analysis, or evaluation or its administration is paid for or in any way uses federal funds from the federal Department of Education and reveals information concerning the following:

- a. Political affiliations;
- b. Mental and psychological problems potentially embarrassing to the student or the family;
- c. Sexual behavior and attitudes;
- d. Illegal, anti-social, self-incriminating, and demeaning behavior;



<u>OYSTER RIVER COOPERATIVE SCHOOL BOARD</u>	<u>Policy Code: ILD</u>
<u>Draft to Policy Committee: November 7, 2018</u> <u>Draft to School Board First Read: November 14, 2018</u>	<u>Page 2 of 3</u> <u>Category: Recommended</u>

- e. Critical appraisals of other individuals with whom respondents have close family relationships;
- f. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- g. Religious practices, affiliations, or beliefs of the student or student's parent/guardian;  
or
- h. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

**2. Federal Exception.** Non-academic surveys which do not require consent and notice under New Hampshire law (section B) but might otherwise require notice and consent under the federal law (section C.1 above). However, the federal requirement exempts to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following:

- a. College or post-secondary education recruitment, or military recruitment;
- b. Book clubs, magazines, and programs providing access to low-cost literary products;
- c. Curriculum and instructional materials used by schools;
- d. Tests and assessments used by schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students, or to generate other statistical data for educational purposes;
- e. The sale of products or services to raise funds for school-related or education-related activities; and
- f. Student recognition programs.

Caution: This exception only applies if the non-academic survey is otherwise exempt under New Hampshire law (section B, above).

#### **D. Notification and Inspection.**

When school personnel intend on administering a non-academic survey the school shall provide ten (10) day notice to parents/guardians. Included in the notice will be information regarding the purpose of the non-academic survey; how the survey will be administered; how it will be utilized; and the persons or entities that will have access to the results of the completed survey. Parents or guardians wishing to inspect a non-academic survey will be able to do so in the school's administrative office. Parents/guardians may refuse to give consent for their student to participate, with or without first reviewing the non-academic survey. The school will not penalize students whose parents/guardians decline to provide written consent. The school will take reasonable precautions to protect student privacy during their participation in any non-academic survey.

#### **E. Consent Exception for Youth Risk Behavior Survey Developed by the Centers for Disease Control and Prevention.**

Neither state nor federal law requires prior written consent for administration of the Youth Risk Behavior Survey developed by the Centers for Disease Control and Prevention. Guidance issued by the Center for Disease Control, United States Department of Health and Human Services, concludes that federal law, including the Protection of Pupil Rights Amendment, also does not require prior written consent from parents or guardians because students are not required to participate, and the survey is not paid for by the United States Department of Education.

<u>OYSTER RIVER COOPERATIVE SCHOOL BOARD</u>	<u>Policy Code: ILD</u>
<u>Draft to Policy Committee: November 7, 2018</u> <u>Draft to School Board First Read: November 14, 2018</u>	<u>Page 3 of 3</u> <u>Category: Recommended</u>

However, New Hampshire law nonetheless requires the District to provide parents/guardians with notice at least ten (10) days before the Youth Risk Behavior Survey is administered. Parents may inspect the Youth Risk Behavior Survey at the school's administrative office. Parents or guardians may opt their student out of participating in the Youth Risk Behavior Survey by providing the Principal with written notice. District staff administering the Youth Risk Behavior Survey shall insure students understand that participation is voluntary and that students who opt-out will not be penalized.

**Legal References:**

- 20 U.S.C. § 1232h; 34 CFR Part 98, Protection of Pupil Rights Amendment
- RSA 186:11, IX-d
- 2017 CDC YRBS Guidance Manual

~~**NHSBA note, May 2018:** Prior to the 2017 amendment to RSA 186:11, XI-d, the notice and previous "opt-out" requirements of the state law were found in NHSBA sample policy ILDA. With the 2017 amendments, the similarities between the state and federal statutes were greater than their differences, and NHSBA determined to combine the requirements into one policy. As such, we have modified sample policy ILD to identify some of remaining differences between the applicable state and federal statutes, and to reconcile the resulting overlap between former ILD and ILDA. NHSBA adoption consideration: Districts should be sure that in adopting the modified ILD they simultaneously repeal policy ILDA (or its equivalent).~~

~~**NHSBA note, September 2017:** The adoption of Senate Bill 43 by the Legislature in 2017 added a requirement for prior written consent from a parent or guardian before a non-academic survey can be administered. As a result, state law, RSA 186:11, IX-d, requirements are nearly identical to the requirements of the federal Protection of Pupil Rights Amendment. This update, therefore, combines sample policy ILD, Educational Questionnaires, Surveys, and Research with sample policy ILDA, Non-Educational Questionnaires, Surveys, and Research.~~



## ~~CURRENT VERSION~~

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IKFC
Date of Adoption: November 7, 1990 Date of Revision: April 17, 1996 Review Policy Committee: 8/4/11 First Read to SB: September 21, 2011 Second Read/Adoption to SB: October 5, 2011 <u>School Board DELETION EXISTING REPLACED: 11/14/18</u>	Page 1 of 1

### ~~HIGH SCHOOL DIPLOMA -- ALTERNATIVE PROGRAM~~

~~Educationally disabled students who are mainstreamed in the regular high school program with modifications and support and students who are placed in regional or other programs will be issued an Oyster River High School Diploma if the minimum state and local graduation requirements are met. These students must meet the minimum requirements for each course in which they are enrolled that is counted toward the graduation requirement. Through the Individual Education Program (IEP) process, the district assures that appropriate support is given to educationally disabled students to enable them to work toward meeting the requirements when attainable and appropriate.~~

~~An Oyster River High School Diploma -- Alternative Program will be issued to educationally disabled students when the IEP provides for alternative education not encompassing the state and local graduation requirements. The Diploma -- Alternative Program will be awarded on successful completion of the course of studies specified in the IEP to include not less than four academic years of program. The IEP team, including parents and/or student and the Oyster River High School Principal, will specify in the IEP that the student is working toward an Oyster River High School Diploma -- Alternative Program as early as it is clear that the plan for the student can not be designed to meet the minimum state and local requirements for graduation. Evaluation criteria, credit requirements, and promotion status will be clearly specified in the IEP. This status will be reconsidered at least annually when the IEP is reviewed. Educationally disabled students who have been issued an Oyster River High School Diploma -- Alternative Program continue to be eligible for special education services until a regular diploma is obtained or until they reach the of age 21.~~

~~Students who have earned the Diploma or the Diploma Alternative Program will have the option to be included in all graduation processes and ceremonies.~~

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: ILDA
Draft to Policy Committee: 10/14/15 & 01/27/16 School Board First Read: February 10, 2016 School Board Second Read/Adoption: March 2, 2016 <u>School Board DELETION EXISTING REPLACED: 11/14/18</u>	Page 1 of 1 Category: Priority

## NON-EDUCATIONAL QUESTIONNAIRES, SURVEYS AND RESEARCH

This Oyster River Cooperative School District policy will apply to all non-academic and non-educational surveys and questionnaires implemented, used and conducted by the District. — This policy is intended to be separate and distinguishable from Policy ILD— Educational Questionnaires, Surveys and Research although that policy may also apply to Non-Educational Questionnaires, Surveys as well and therefore should be reviewed before administering a non-academic survey or questionnaire

Parents/guardians will be notified at least ten (10) days prior to the District administering a non-academic or non-educational survey or survey to students by making a copy available at the school as well as posting information about the survey on the District website. — Parents/guardians will be permitted to review the survey or questionnaire prior to it being administered, if so requested. — Parents/guardians may opt-out their child from filling out the survey or questionnaire. — To do so a Parent/Guardian's opt-out notice must be in writing, an email notice is acceptable. — Parents who do not opt-out their child(ren) from District administered surveys or questionnaires will be deemed to have consented to the survey or questionnaire.

For purposes of this policy, "non-academic survey or questionnaire" means "surveys, questionnaires, or other documents designed to elicit information about a student's social behavior, family life, religion, politics, sexual orientation, sexual activity, drug use, or any other information not related to a student's academics" or as otherwise may be defined by applicable state law or Department of Education regulation.

Cross Reference:

———— Policy ILD Educational Questionnaires, Surveys and Research

Legal References:

RSA 186:11, IX-d, Non-Academic Surveys and Questionnaires  
20 U.S.C. § 1232h; 34 CFR Part 98, Protection of Pupil Rights Amendment



## ~~CURRENT VERSION~~

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: ILD
Draft to Policy Committee: 10/14/15 & 1/27/16 School Board First Read: February 10, 2016 School Board Second Read/Adoption: March 2, 2016 <b>School Board DELETION EXISTING REPLACED: 11/14/18</b>	Page 1 of 2 Category: Recommended

### EDUCATIONAL QUESTIONNAIRES, SURVEYS AND RESEARCH

#### Protection of Pupil Rights Amendment (written consent required)

Pursuant to the Protection of Pupil Rights Amendment, no student will be required to submit to a survey, analysis, or evaluation which is administered or distributed by a school, and is funded in whole or in part by any program administered by the U.S. Department of Education without the prior written consent of the parent/guardian that reveals information concerning the following (protected information survey):-

1. Political affiliations;
2. Mental and psychological problems potentially embarrassing to the student or the family;
3. Sexual behavior and attitudes;
4. Illegal, anti-social, self-incriminating, and demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the student or student's parent; or
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents/Guardians will receive notice and an opportunity to opt-out of:

- Any protected information survey, regardless of funding;
- Any non-emergency invasive physical exam or screening required for attendance, administered by the school or its agents, and not necessary to protect the immediate health and safety of a student. This does not apply to hearing, vision, or scoliosis screenings or any physical exam or screening permitted or required under state law; and
- Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

#### School District Approval

No surveys will be administered without the prior approval of the Superintendent or his/her designee. (See also "School District use of data" below.

All Questionnaires, Surveys available will be for Inspection.

Any survey created by a third party or funded, in whole or in part, by the U.S. Department of Education, that includes any of the eight categories listed above, will be available for inspection by parents/guardians before the survey is administered to students. Parents/guardians will have the right to deny permission for their child to participate in taking the survey and must actively consent to participation if the survey is funded in whole or in part by US Department of Education. The school will not penalize students whose parents/guardians exercise this option. The school will take reasonable precautions to protect student privacy during their participation of any survey, analysis, or evaluation containing one or more of the eight categories listed above.

#### Parental Notification

Parents will be notified when the school intends on issuing an educational survey. Notice will be given as early as possible but not later than 10 days before the survey is administered. Included in the notice will be information regarding how the survey or questionnaire will be administered; how it will be utilized; and the persons or entities that will have access to the results of the completed survey or questionnaire. Parents or guardians wishing to inspect a survey, analysis, or evaluation

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will be able to do so by making a copy available at the school as well as posting information about the survey on the District website.

Parents may refuse to allow their student to participate before or after reviewing the survey or questionnaire.

### School District Use of Data

Administrators, teachers, other staff members and the school board may use surveys for many purposes. Such purposes may include, but are not limited to, the need for student services, the determination of prevailing views pertaining to proposed policies and/or practices, or the determination of student knowledge and/or attitudes related to a specific subject. These are examples of surveys and not intended to be an all-inclusive listing. Administrative approval is required for surveys. Responses will not be used in any identifying manner.

Surveys conducted for agencies other than the US Department of Education, must have the recommendation of the Superintendent and the approval of the School Board as to content and purpose and will, if they are a non-educational questionnaire or survey (regardless of whether they are funded in whole or in part by the US Department of Education), also be administered in accordance with Policy ILDA. The results of such approved surveys must be shared with the School Board.

### Miscellaneous Provisions

This policy does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following:

- College or post-secondary education recruitment, or military recruitment;
- Book clubs, magazines, and programs providing access to low-cost literary products;
- Curriculum and instructional materials used by schools;
- Tests and assessments used by schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students, or to generate other statistical data for educational purposes;
- The sale of products or services to raise funds for school-related or education-related activities; and
- Student recognition programs.

### Notice of Policy

This policy will be included in the student handbook for each school in the District.

### Gross Reference:

ILD-R – Consent and Opt-Out Forms

ILDA – Non-Educational Questionnaires, Surveys and Research

### Legal References:

*20 U.S.C. § 1232h; 34 CFR Part 98, Protection of Pupil Rights Amendment*



Policy Committee Meeting Minutes

Wednesday, November 7, 2018 @ 3:30 PM

Attendees: Kenny Rotner, Denise Day, Tom Newkirk, James Morse, Wendy DiFruscio

Visitors: 0

Denise called the meeting to order at 3:30 PM.

Dr. Morse opened the meeting stating that Policy JLF – Reporting Child Abuse or Neglect is being returned with revisions done by Catherine Plourde. The committee reviewed the changes. Kenny made a suggestion to add “suspected” to the third line of the third paragraph before the word abuse. With this change the policy will go to the Board as a first read.

Policy IKFC – Alternative Diploma for Students with Significant Cognitive Disabilities is an updated version from NHSBA that was reviewed and revised by Catherine Plourde and brought back to the committee for their review. This policy was accepted as is and will be sent for a first read.

Dr. Morse has been asked that in the future if an existing policy is to be deleted or replaced by a newer version, that a complete strike through be done on the version to be deleted and underlining be down on the version replacing it.

Additional request that if notes are included on an NHSBA version of a policy, that only the notes be included in the packet as to not confuse the committee with the same policy.

Policy JICD – Student Conduct, Discipline and Due Process – Safe School Zone was presented to the committee as it has not been reviewed since 2011. It was explained that we use the NHSBA version of this policy as our procedure and that the procedure is not adopted by the Board. Superintendent Morse asked that the policy and procedure be sent to all 4 principals for their review and to bring back any revisions at the next policy meeting. This policy is placed on hold until the December 12<sup>th</sup> meeting.

Policy ILDA – Non-Educational Questionnaires, Surveys and Research will be deleted, and parts of this policy will be incorporated into Policy ILD. This policy will show as a strike through to the Board.

Policy ILD- {Existing} will show as a strike through as it will be replaced. The NHSBA version of this policy will be adopted and shown as underlined throughout for a first read at the next Board meeting.

A short discussion ensued.

Meeting ended at 3:50 PM – Next meeting December 12, 2018.

Respectfully submitted,  
Wendy L. DiFruscio